

FIRST FIVE: Focusing the Work of Your Pathway

- DOCUMENTATION POSTED in HUB**
- REQUIRED for pathway implementation
- +** RECOMMENDED for optimal implementation

1. CTE+3

FOR EACH PATHWAY:

- approved 4-year CTE course sequence
- 125 1st time freshmen/cohort
 - 9th grade CTE
 - selection based on career interest
 - smaller cohorts approved by LL
 - +** ESL/SpEd % < 5pts campus
- 80% pure sections (% pathway students)
- approved YEAR 2 expansion plan
 - cohort branching CTE
 - cohort wrap-around core class

2. Work-based Learning (WBL)

- 4-year Pathway WBL Plan
- Pathway Advisory Board – min 4x/yr
- every student 4x/year
- Nepris – min 1x/year per PW teacher
- involve industry partners
 - to host site visits, internships, and externships
 - to sit on presentation panels
 - to serve as guest speakers
 - +** to advise pathway teachers
 - +** to inform curriculum
 - +** to provide student feedback – prototypes, drafts
 - +** to serve as mentors

3. Project-based Learning (PBL)

- 2 “Cadillac” projects/year
 - addresses industry challenge
 - project calendar includes TEKS
 - project rubric aligned w/ Grad Profile
 - entry event
 - all students participate in final performance/presentation
 - assessment panel includes industry rep, pathway team, LL staff invited
- +** additional “mini-Cooper” projects
 - +** tech-infused
 - +** standards-driven
 - +** Buck Institute/MNTHS model

4. Interdisciplinary Planning

- min 4 hrs/month (agendas + minutes)
 - use common planning time
 - +** use additional release time
- curriculum mapping per marking period
 - TEKS + Graduate Profile
 - +** grade-level-specific
- teacher-led planning
 - facilitated by Pathway Lead Teacher
 - +** fully involve cohorted core teachers
- +** involve industry partner/s
- +** use HISD PBL template/process
 - +** PowerUp campuses – HUB template

5. Designing Personalized Supports

- min 3 hrs/month (agendas + minutes)
- refer in advance through LL counselor
- data-driven: grades, attendance, behavior
- involve appropriate staff
- +** cohorted teachers only
- +** balance strengths, interests, and needs
- +** involve student + parent (as appropriate)